The sudden transition to remote learning due to COVID-19 has been a major challenge for educators and students alike. Teachers often needed assistance, with 25% of respondents saying they felt less confident in their ability to assess learning outcomes. Furthermore, nearly 23% of respondents noted a decline in the quality of student assignments.

### Educators' Mood

1. **Educator Mood**
   - **Satisfaction with Learning Platform**: More than 80% of educators were satisfied with the learning platform they used.
   - **Confidence in Teaching**: Educators' confidence in teaching remotely was reported to be high, with 95% saying they could teach effectively.
   - **Workload and Teaching**: More than 80% of educators felt their workload had increased, but 90% believed teaching in the digital classroom was as effective as teaching in the physical classroom.

### Learning Outcomes

1. **Learning Outcomes**
   - **Student Engagement**: Students who used both Microsoft Teams and Google Classroom were more likely to say that the abrupt transition made the experience more challenging.
   - **Impact on Learning**: The impact of the transition was felt more by students in the same platform, with those in Google Classroom only being 25% more likely to say they felt less confident in their ability to assess learning outcomes.

### Educator Effectiveness

1. **Educator Effectiveness**
   - **Teacher-Student Interaction**: Teachers who used both Microsoft Teams and Google Classroom were more likely to say they relied more on their peers for aid.
   - **Teacher Experience**: Teachers with 20+ years of experience were more likely to say that remote learning was as effective as teaching in the classroom.

### Optimize for Accountability

1. **Accountability**
   - Pre-pandemic student-teacher interactions were more frequent and positive, with 85% of respondents saying they received feedback more often.

### Empower Teachers to Help Teachers

1. **Teacher Support**
   - More than 80% of educators believed it was important to provide support and resources to teachers during the transition.

### Provide Direction Rather Than Options

1. **Direction vs. Options**
   - More than 80% of educators felt the learning platform chosen by their school district was effective.

### Summary

- Preliminary COVID slide estimates suggest students will return in fall 2020 with roughly 70% of the learning gains in reading relative to a typical school year.
- Educators are more likely to say they feel less confident in their ability to assess learning outcomes since the abrupt transition made the experience more challenging.
- Students in the same platform were more likely to say the transition was equally as challenging.
- Educators are more likely to say they relied more on their peers for aid.
- Microsoft Teams users were on average 23% more likely to say they feel their workload will continue it in the next learning platform, while Google Classroom users were 42% more likely to say they don't use Teams as much as they expected.

Available at: https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf