



Strengthening student engagement through hybrid education

Explore the future of student engagement and technology in higher education with the Economist Intelligence Unit and Microsoft



COVID-19 has accelerated the virtual education revolution by a decade, but students are struggling to stay engaged in the shift to online education



Almost half of students state the pandemic has worsened their ability to remain engaged



60% of faculty have witnessed a drop in engagement as students struggle to stay focused



70% of faculty are concerned about their ability to deliver engaging, high-value learning experiences

THE IMPORTANCE OF COMMUNITY

Without a strong sense of community, students are struggling to keep up academically



“One of the biggest factors that influences student engagement and performance is their sense of belonging, and this is what has suffered the most as a result of COVID-19.”

John Hattie, professor and director, Melbourne Education Research Institute

85% of faculty feel ready to meet basic student needs, but:

66% of students do not feel mentally prepared for the current academic year

60% of students report mental health challenges and difficulty concentrating

46% of students are concerned about their ability to achieve optimal grades



STAYING ENGAGED WITH HYBRID LEARNING

93% of students expect remote learning to benefit their education—and with the right humanizing technology, institutions can deliver active, effective engagement



“The key to making active learning work online is to leverage groups and technology to make students accountable and give them ‘skin in the game’ to do the work.”

Michael Horn
Clayton Christensen Institute for Disruptive Innovation

Florida State University uses student devices and Microsoft Teams to transform student engagement

“Every student has a laptop or device of some sort, and many faculty members want students to turn their phones off. I want them to turn their phones on—to use them to mold our class in a way that resonates with them.”

Read the full [case study](#) to find out more

Professor Bill Lindner,
Florida State University



Read the [Economist Intelligence Unit report](#) to find out more about virtual education and COVID-19

Visit the [Teams for Education page](#) to see what sets Microsoft Teams apart