COVID-19 has accelerated the virtual education revolution by a decade, but students are struggling to stay engaged in the shift to online education.

Almost half of students state the pandemic has worsened their ability to remain engaged.

60% of faculty have witnessed a drop in engagement as students struggle to stay focused.

70% of faculty are concerned about their ability to deliver engaging, high-value learning experiences.

THE IMPORTANCE OF COMMUNITY

Without a strong sense of community, students are struggling to keep up academically.

“One of the biggest factors that influences student engagement and performance is their sense of belonging, and this is what has suffered the most as a result of COVID-19.”

John Hattie, professor and director, Melbourne Education Research Institute

The key to making active learning work online is to leverage groups and technology to make students accountable and give them ‘skin in the game’ to do the work.”

Michael Horn
Clayton Christensen Institute for Disruptive Innovation

85% of faculty feel ready to meet basic student needs, but:

66% of students do not feel mentally prepared for the current academic year.

60% of students report mental health challenges and difficulty concentrating.

46% of students are concerned about their ability to achieve optimal grades.

STAYING ENGAGED WITH HYBRID LEARNING

93% of students expect remote learning to benefit their education—and with the right humanizing technology, institutions can deliver active, effective engagement.

“The key to making active learning work online is to leverage groups and technology to make students accountable and give them ‘skin in the game’ to do the work.”

Michael Horn
Clayton Christensen Institute for Disruptive Innovation

Florida State University uses student devices and Microsoft Teams to transform student engagement.

“Every student has a laptop or device of some sort, and many faculty members want students to turn their phones off. I want them to turn their phones on—to use them to mold our class in a way that resonates with them.”

Professor Bill Lindner
Florida State University

Read the full case study to find out more.

Professor Bill Lindner, Florida State University

Read the Economist Intelligence Unit report to find out more about virtual education and COVID-19.

Visit the Teams for Education page to see what sets Microsoft Teams apart.

70% of faculty are concerned about their ability to deliver engaging, high-value learning experiences.

Strengthening student engagement through hybrid education

Explore the future of student engagement and technology in higher education with the Economist Intelligence Unit and Microsoft.