Preparing the Class of 2030
New research offers insight on the future of learning

The future of learning will be profoundly social, personalized, and supported by teachers and technology.

Soft skills come into sharp focus
One of the strongest themes in the research was the high emphasis on the development of social and emotional skills in learning. Social and emotional skills can be developed in a personalized learning environment and not simply in a classroom setting.

Impact on career success:
30–40% of jobs in growth industries require soft skills.

Impact on academic performance:
Students who receive personalized instruction perform better than 98% of traditionally taught students.

The role of teachers is amplified
Students in this study want skilled, trusted teachers who know them personally.

Impact on teaching:
Up to 51% of surveyed teachers and their students strongly agree that they receive more personal attention than their previous teachers.

Technology creates opportunity
Personalized, inclusive, and immersive learning experiences fostered by technology create opportunities to develop emotional and cognitive skills in conjunction with academic learning.

Impact on time:
Teachers get up to 30% more time back with the right technology.

Students want personalization, not automation
Personalization is among the most effective means for accelerating academic and cognitive growth. Students want to be creative and believe they learn more when they have greater voice and choice and receive personalized feedback.

Impact on job readiness:
Only 42% of employers believe new graduates are adequately prepared for the workforce, especially with social and emotional skills.

I never knew I could learn how to be creative.
Unlock Limitless Learning.

The study incorporated:
- Surveys and focus groups of 2,000 teachers and 2,000 students
- Analysis of 150 pieces of previous research
- Input from 70 global thought leaders

Learn more about the Class of 2030.